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| Essential Indicators |
| **Ms. Frews’ Lesson Plans for the WAVE cycle of: September 19th-26th**  **\*Highlighted standards are expected to be assessed on the Mid-Year Countywide benchmark assessment.**  **Math**  **Common Core/Essential Standards Goals:**  **4.NBT.1** Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.  **4.NBT.2** Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.  **4.NBT.3** Use place value understanding to round multi-digit whole numbers to any place.  **4.NBT.4:** Fluently add and subtract multi-digit whole numbers using the standard algorithm.  **I Can Statements:**  -I can recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. I can use place value to help me understand larger numbers.  -I can read and write larger whole numbers using numerals, words and in expanded form.  -I can compare two larger numbers by using what I know about the values in each place. -I can round larger whole numbers to any place.  -I can use what I know about place value and operations (+,-,x,÷) to solve problems with larger numbers.  - I can add multi digit numbers  -I can subtract multi digit numbers  -I can identify the properties of addition  -I can identify the properties of subtraction  **Social Studies**  **Common Core/Essential Standards Goals:**  **- Start with location “Where are we?”**  4.H.2 Understand how notable structures, symbols and place names are significant to North Carolina. (YL)  4.H.2.1 Explain why important buildings, statues, monuments and place names are associated with the state’s history. (YL) •  4.H.2.2 Explain historical significance of NC’s state symbols. (YL)  **Learning Targets:**  -I can identify where North Carolina is on the map  -I can identify major NC symbols.  **Science**  **Common Core/Essential Standards Goals:**  4.E.1 Explain the causes of day and night and phases of the moon.  4.E.1.1 Explain the cause of day and night based on the rotation of Earth on its axis.  4.E.1.2 Explain the monthly changes in the appearance of the moon, based on the moon’s orbit around the Earth.  **Learning Targets:**  - I can describe the rotation and revolution of the moon.  - I can use models to show the different phases of the moon over a month's time.  -I can observe and chart the progress of the moon through its phases.  - I can describe how the Earth rotates on its axis every 24 hours  - I can describe how the Earth revolves around the sun in 365 days  **ELA**  **Common Core/Essential Standards Goals:**  \*RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  \*RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).  **Learning Targets:**  -I can explain a story by referring to details and examples in the text.  -I can use specific details in fiction text to help me describe a character, setting or event in the story.  **Key Vocabulary:** Place value, value, digit, number line, Base 10 system, round, less than, greater than, equal to, sum, difference, setting, plot, problem, solution, moral, character |

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|  | Lesson | Homework |
| **A**  **Tue**  **9.19** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  **ELA Inclusion (8:45-10:00):**  **Mini Lesson –** Go over vocabulary for independent novel study questions   * Whole group read chapter 2. * -Begin chapter two interactive notebook * -Discuss 5 senses as it pertains to the novel   **ELA Cont (10:00-10:45)**  **Snack (10:45-11:00)**  **Cross Curricular Integration (11:00-11:30)** Moon Phases using Flocabulary  **Reinforcement Block (11:30-12:00):** Go over morning Work and Character Assessment test from previous day  **Lunch (12:05-12:35)**  **Break (12:35-12:45)**  **Math (12:45-2:30):** Go over Math Test  -Allow students to make corrections for half credit with a red pen  - Begin NBT.3 – interactive notebook for rounding  **Recess (2:30-3:00)**  **Dismissal (3:15)** | Math and ELA Weekly homework. |
| **B**  **Wed**  **9.20** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  **ELA Inclusion (8:45-10:00):**  **Mini Lesson-** Discuss Vocabulary used in independent work  -Whole group read chapter 3  - Do chapter three interactive notebook  **ELA Cont (10:00-10:45)**  **Snack (10:45-11:00)**  **Cross Curricular Integration (11:00-11:30)** Moon Phases using Flocabulary  **Reinforcement Block (11:30-12:00):** Go over morning Work  -Quick Read aloud with story elements and character traits review  **Lunch (12:05-12:35)**  **Break (12:35-12:45)**  **Math (12:45-2:00):** Continue with rounding  **Reinforcement (2:00-2:30)**  -reteach xs 10 place value rule  -Re give benchmark to students whom did not pass the first time  **Recess (2:30-3:00)**  **Dismissal (3:15)** | Math and ELA Weekly homework. |
| **No Day**  **Thur**  **9.21** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  **ELA Inclusion (8:45-9:45):**  **Mini Lesson-** Read aloud story and do a “Think Aloud” for text connections  -Make text connections anchor chart  -Do text connections activity  **Snack (9:45-10:00)**  **Cross Curricular Integration (10:00-10:30)** Begin Map features for S.S.  **Reinforcement Block (10:30-11:00):** Go over morning Work   * Continue with parts of speech   **Lunch (11:05-11:35)**  **Break (11:35-11:45)**  **Math (11:45-Dismissal):** Continue with NBT.3 (Start earlier is time allows)  **Dismissal** | Math and ELA Weekly homework. |
| **C**  **Fr**  **9.22** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  \*Student pull out all day – use C day as Skill reinforcement  **ELA Inclusion (8:45-10:00):**  -Text connections activity  - Read Aloud with Story Elements practice  **Reinforcement Block (10:00-10:45):** Go over morning Work  -Continue with map features  **Snack (10:45-11:00)**  **Math (11:00-12:00):** Review Rounding **USE EXIT TICKETS**  **Lunch (12:05-12:35)**  **Break/ Pack Up/ Free Time (12:35-12:55)**  **WAVE Starts:**  **Art (12:58-1:43)**  **Music (1:46-2:31)**  **P.E (2:34-3:15)**  **Dismissal (3:15)** | Math and ELA Weekly **homework DUE** |
| **D**  **Mon**  **9.25** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  **ELA Inclusion (8:45-10:00):**  **Mini Lesson-** Discuss Vocabulary used in independent work and Recall how to summarize by mapping out story elements FIRST  -Whole group read chapter 4  - Do chapter three interactive notebook  **ELA Cont (10:00-10:45)** Continue. Go over interactive notebook pages  -Continue parts of speech  **Snack (10:45-11:00)**  **Cross Curricular Integration (11:00-11:30)** Moon Phases using Flocabulary  **Reinforcement Block (11:30-12:00):** Go over morning Work  **Lunch (12:05-12:35)**  **Break (12:35-12:45)**  **Math (12:45-2:00):** Continue with rounding, Begin addition and subtraction interactive notebook and vocab  **Reinforcement (2:00-2:30)**  -Continue  -Benchmark rounding  **Recess (2:30-3:00)**  **Dismissal (3:15)** | Math and ELA Weekly homework. |
| **E**  **Tue**  **9.26** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  **ELA Inclusion (8:45-10:00):**  **Mini Lesson-** Authors purpose anchor chart   * Authors purpose activity * -Text connections Quiz   **ELA Cont (10:00-10:45)** Continue.  -Continue parts of speech  **Snack (10:45-11:00)**  **Cross Curricular Integration (11:00-11:30)** Moon Phases  **Reinforcement Block (11:30-12:00):** Go over morning Work  -Review written comp and PROVE..RTA will start ASAP  **Lunch (12:05-12:35)**  **Break (12:35-12:45)**  **Math (12:45-2:00):** Continue addition and subtraction  **Reinforcement (2:00-2:30)**  -Continue  **Recess (2:30-3:00)**  **Dismissal (3:15)** | Math and ELA Weekly homework. |

\*Use F day to go over homework from past few weeks. Whole day will be used as review

Looking forward to a tentative schedule starting next week:

**Morning Work (8:00-8:45):**

**ELA Inclusion (8:45-10:00):**

**-Mini Lesson**

**Cross Curricular Science/S.S Integration (10:00-10:45):**

**Snack (10:45-11:00)**

**Daily 5/ ELA & Math Centers/ Skill Reinforcment (11:00-11:30)**

**Go Over M/W and H/W(11:30-12:00)**

**Lunch (12:05-12:35)**

**Break (12:35-12:45)**

**Math (12:45-1:45):**

**Daily 5/ ELA & Math Centers Continued (1:45-2:30)**

**Recess (2:30-3:00)**