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| Essential Indicators |
| **Ms. Frews’ Lesson Plans for the WAVE cycle of:****October 10th –October 16th****Math****Common Core/Essential Standards Goals:****4.NBT.4:** Fluently add and subtract multi-digit whole numbers using the standard algorithm.**I Can Statements:**-I can use what I know about place value and operations (+,-,x,÷) to solve problems with larger numbers.- I can add multi digit numbers-I can subtract multi digit numbers-I can identify the properties of addition-I can identify the properties of subtraction**Science****Common Core/Essential Standards Goals:**4.E.1 Explain the causes of day and night and phases of the moon.4.E.1.1 Explain the cause of day and night based on the rotation of Earth on its axis. 4.E.1.2 Explain the monthly changes in the appearance of the moon, based on the moon’s orbit around the Earth.**Learning Targets:**- I can describe the rotation and revolution of the moon. - I can use models to show the different phases of the moon over a month's time. -I can observe and chart the progress of the moon through its phases.- I can describe how the Earth rotates on its axis every 24 hours - I can describe how the Earth revolves around the sun in 365 days**Social Studies****Common Core/Essential Standards Goals:**4.H.2 Understand how notable structures, symbols and place names are significant to North Carolina. (YL) 4.H.2.1 Explain why important buildings, statues, monuments and place names are associated with the state’s history. (YL) •4.H.2.2 Explain historical significance of NC’s state symbols. (YL)**Learning Targets:**-I can identify where North Carolina is on the map-I can identify major NC symbols.- I can identify NC 3 regions and describe their landforms**ELA** **Common Core/Essential Standards Goals:**\*RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. \*RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).-Also review reading strategies such as; sequencing, text connections, visualizing etc.**Learning Targets:**-I can explain a story by referring to details and examples in the text.-I can use specific details in fiction text to help me describe a character, setting or event in the story.**Key Vocabulary:** Place value, value, digit, number line, Base 10 system, round, less than, greater than, equal to, sum, difference, setting, plot, problem, solution, moral, character, visualizing, inference, connections, sequence. |

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|  | Lesson | Homework |
| **B****Tue****10/10** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes for Monday and Tuesday.**ELA Inclusion (8:45-9:45):** Daily 5 center rotation #2. All materials are in students Blue Daily 5 Bags.**ELA Cont (9:45--10:25):** Do Text Connection Activity and Authors Purpose activity. This can be done in pairs or as a class.**Cross Curricular** **Science/S.S Integration Block** **(10:25-10:45):** Allow students to continue working on finding facts for each NC symbol in their notebooks.**Snack (10:45-11:00)****Reinforcement Block (11:00-12:00):** Go over morning Work with class. Will need to go over Monday and Tuesday for Math AND ELA. Also show students which problems on homework to star. With any remaining time allow students to get on 10 marks. **Lunch (12:05-12:35)** Lunch Duty Today**Break (12:35-12:45)****Math (12:45-2:30):** Continue with addition and subtraction Word Problems**Recess (2:30-3:00)** **Dismissal (3:15)****PICTURE DAY!** | ELA and Math nightly homework for Monday and Tuesday night. |
| **C****Wed****10/11** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes for Wednesday**ELA Daily 5 (9:00-10:00):** Daily 5 center rotation #3. All materials are in students Blue Daily 5 Bags.**Reinforcement Block (10:00-11:00)** Go over morning work and do text connections/ author purpose activity.**Snack (10:45-11)****Cross Curricular** **Science/S.S Integration Block** **(11:00-12:00):** Continue with 3 regions using PROVE**Lunch (12:05-12:35)** Lunch Duty Today**Break (12:35-12:55) –** Students who owe work will use this time to work, all other students have the incentive of free lap top play.**WAVE Starts****Art****Music****Gym****Dismissal (3:15)** | ELA and Math nightly homework |
| **D****Thur****10/12** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes**ELA Inclusion (8:45-10:00):** Daily 5 Rotation #4**ELA Cont (10:00-10:45)** Read chapter 6 of Tales of a 4th Grade Nothing. Do interactive notebook pages as a class.**Snack (10:45-11:00)****Cross Curricular Integration (11:00-11:30)** Moon Phases Review**Reinforcement Block (11:30-12:00):** Go over morning Work …. Remaining time on 10 marks**Lunch (12:05-12:35)****Break (12:35-12:45)****Math (12:45-2:30):** Start addition properties. Continue with addition and subtraction**Recess (2:30-3:00)****Dismissal (3:15)** | ELA and Math nightly homework |
| **E****Fri****10/13** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes**ELA Inclusion (8:45-10:00):** Daily 5 Rotation #5**ELA Cont (10:00-10:45)** Read chapter 7 of Tales of a 4th Grade Nothing. Do interactive notebook pages as a class.**Snack (10:45-11:00)****Cross Curricular Integration (11:00-11:30)** Parts of Speech review**Reinforcement Block (11:30-12:00):** Go over morning Work …. Remaining time on 10 marks**Lunch (12:05-12:35)****Break (12:35-12:45)****Math (12:45-2:30):** Continue addition properties. Continue with addition and subtraction. Focus on subtracting with zeros.**Recess (2:30-3:00)****Dismissal (3:15)** | ELA and Math nightly homework DUE TODAY |
| **F****Mon****10/16** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes-Use time before WAVE to benchmark all student on any standard they have missed.Start WAVE (9:44)SpanishCultural AwarenessMedia**Lunch (12:05-12:35)****Break (12:35-12:45)****ELA (12:45-1:30)** Last Daily 5 Center rotation. Then go over ALL center work from this cycle. Collect.Math (1:30-2:30) Addition and subtraction test.**Recess (2:30-3:00)****Dismissal (3:15)** |  |
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