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| Essential Indicators | | |
| **Ms. Frews’ Lesson Plans for the WAVE cycle of:**  **November 27th- December 4th**  **Math**  **Common Core/Essential Standards Goals:**  **4.NBT.6** Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.  **I Can Statements:**  -I can fluently divide multi-digit numbers using a variety of different strategies  **Social Studies**  **Common Core/Essential Standards Goals:**  **4.H.2** Understand how notable structures, symbols and place names are significant to North Carolina. (YL)  **4.H.2.1** Explain why important buildings, statues, monuments and place names are associated with the state’s history. (YL) •  **4.H.2.2** Explain historical significance of NC’s state symbols. (YL)  **\*3 Regions**  **\*Pirates**  **Learning Targets:**  - I can identify NC 3 regions and describe their significant landforms.  - I can identify the impact pirates had on NC history  **ELA**  **Common Core/Essential Standards Goals:**  **\*RL.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  **\*RL.4.3** Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).  **RL.4.2** Determine a theme of a story, drama, or poem from details in the text; summarize the text.  **\*RL.4.7** Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.  **\*W.4.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.  -Also review reading strategies taught within the first nine weeks (visualizing, making connections, asking questions, making inferences, determine importance, point of view, author’s purpose etc).  **Learning Targets:**  -I can explain a story by referring to details and examples in the text.  -I can use specific details in fiction text to help me describe a character, setting or event in the story.  -I can find answers in the text.  -I can use reading strategies to aid in comprehension.  -I can identify a Tall tale, a Folktale and a Fable.  **Science**  **Common Core/Essential Standards Goals:**  **4.E.2** Understand the use of fossils and changes in the surface of the earth as evidence of the history of Earth and its changing life forms.  **4.E.1.1** Explain the cause of day and night based on the rotation of Earth on its axis.  **4.E.1.2** Explain the monthly changes in the appearance of the moon, based on the moon’s orbit around the Earth.  **4.E.1** Explain the causes of day and night and phases of the moon.  **4.E.1.1** Explain the cause of day and night based on the rotation of Earth on its axis.  **4.E.1.2** Explain the monthly changes in the appearance of the moon, based on the moon’s orbit around the Earth.  **4.E.2** Understand the use of fossils and changes in the surface of the earth as evidence of the history of Earth and its changing life forms.  **4.E.2.3** Give examples of how the surface of the earth changes due to slow processes, such as erosion and weathering, and rapid processes such as landslides, volcanic eruptions, and earthquakes.  **Learning Targets:**  - I can describe the rotation and revolution of the moon.  - I can use models to show the different phases of the moon over a month's time.  -I can observe and chart the progress of the moon through its phases.  - I can describe how the Earth rotates on its axis every 24 hours  - I can describe how the Earth revolves around the sun in 365 days  **Key Vocabulary:** Place value, value, digit, number line, Base 10 system, round, less than, greater than, equal to, sum, difference, setting, plot, problem, solution, moral, character, visualizing, inference, connections, sequence, multiplicative comparison, product, divisor, dividend, quotient, remainder. | | |
| **F**  **Mon**  **11/27** | **Morning Work (8:00-8:45):** Weekly Math and S.S. Weekly  -Send Patriot Voices Down at 8:30  WAVE Begins at 9:40…Have students bring snacks   1. Spanish 2. Cultural Awareness 3. Media   **Lunch (12:05-12:35)**  **Break/DEAR (12:35-12:45)**  **ELA Block (12:45-1:15):** Center Rotation #6 (Catch up center)  **Math (1:15-2:30):** Go over Bench mark from BOY  **Recess (2:30-3:00)**  **Dismissal (3:15)** | **ELA and Math Weekly homework** | |

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|  | Lesson | Homework |
| **A**  **Tue**  **11/28** | **Morning Work (8:00-8:45):** Weekly Math boxes and S.S. weekly  **ELA Inclusion (8:45-9:45):** EC push in (a.b.d.e days) and TA push in (a,c,d,f days)  **Literacy Centers (9:00-9:45):** Center Rotations for “A” day.  **Closing (9:45-10:30)** Continue with Tall Tales. Use PROVE to read first time through. Identify exaggerations and unhuman like characteristics. Also find the problem and the solution. Show video of Tall Tale to compare and contrast.  **Cross Curricular Block (10:30-11:00):** Continue with 3 regions interactive notebook using PROVE  **Snack (11:00)**  **Power Hour (11:00-11:30)** Test Prep Groups/RTA  **Curriculum Reinforcement Block** **(11:30-12:00):** Go over morning work for math and S.S.  -Catchup and pickles  **Lunch (12:05-12:35)**  **Break/D.E.A.R (12:35-12:45)**  -Discuss homework for this week and star ones that students will not be accountable for  **Math (12:45-2:30):** Make an anchor chart for division (Does McDonalds Sell Cheese Burgers)  -Put in vocabulary for division and interactive notebook pages  **Recess (2:30-3:00)**  **Dismissal (3:15)** | ELA and Math nightly homework |
| **B**  **Wed**  **11/29** | **Morning Work (8:00-8:45):** Weekly Math boxes and S.S. reading comp on teams.  **ELA Inclusion (8:45-9:45):** Center Rotation #2 (B Day)  **ELA Cont (9:45--10:30):** Continue with final Tall Tale.  **Writing (10:30 – 11:00**): Review POWER. Model opinion writing as a whole. Will break down step by step as we go.  **Snack (11:00)**  **Cross Curricular Block (11:00-12:00):** Continue 3 regions using PROVE. Go over morning work    **Lunch (12:05-12:35)**  **Break/D.E.A.R (12:35-12:45)**  **Math (12:45-2:30):** Continue with division  **Recess (2:30-3:00)**  **Dismissal (3:15)**  **Mr. Slim Good Body Presentation..Time?** | **ELA and Math nightly homework** |
| **C**  **Thur**  **11/30** | **Morning Work (8:00-8:45):** Weekly Math boxes and S.S. Weekly  **ELA Block (9:00-10:00)** Tall Tales Final Test  **ELA Inclusion (10:00-10:45):** Center Rotation #3 (C Day) and progress monitor  **Snack (10:45-11:00)** Go over Morning Work  **Math (11:00-12:00):** Continue with division  **Lunch (12:05-12:35)**  **Break (12:35-12:45)**  **WAVE Starts:**  **Art (12:58-1:43)**  **Music (1:46-2:31)**  **P.E (2:34-3:15)**  **Dismissal (3:15)** | ELA and Math nightly homework |
| **D**  **Fri**  **12/01** | **Morning Work (8:00-8:45):** Weekly Math boxes and S.S. Weekly  **ELA Inclusion (8:45-9:45):** Center Rotation #4 (D Day)  **ELA (9:45-10:15):** Start Poetry Unit  **Writing (10:15-11:00):** Have students read through the debate they choose. Complete P of power and O of Power.  **Snack (11:00) Go over morning work**  **Cross Curricular Block (11:00-12:00)** : Go over Bill Nye Answers   * Go over Phases of the Moon Reading Comp   **Lunch (12:05-12:35)**  **Break (12:35-12:45)**  **Math (12:45-2:30):** Continue division … move to 3 by 1 if students are ready  **Recess (2:30-3:00)**  **Dismissal (3:15)** | ELA and Math nightly homework |
| **E**  **Mon**  **12/04** | **Morning Work (8:00-8:45):** Weekly Math boxes and S.S. Weekly  **ELA Inclusion (8:45-10:00):** Daily 5 Rotation #5 (E Day)  **ELA Cont (10:00-10:45)** Continue with Poetry. Start with review of vocabulary. Discuss figurative language and how it is commonly used in poetry.  **Snack (10:45-11:00)** Go over morning work  **Reinforcement Block (11:00-12:00):** Final Test on 3 regions. If time begin Pirates introduction  **Lunch (12:05-12:35)**  **Break (12:35-12:45)**  **Math (12:45-2:30):** Continue with division 3 by 1  **Recess (2:30-3:00)**  **Dismissal (3:15)** | **ELA and Math nightly homework** |
| **F**  **Tue**  **12/05** | **Morning Work (8:00-8:45):** Weekly Math and S.S. Weekly  -Send Patriot Voices Down at 8:30  WAVE Begins at 9:40…Have students bring snacks   1. Spanish 2. Cultural Awareness 3. Media   **Lunch (12:05-12:35)**  **Break/DEAR (12:35-12:45)**  **ELA Block (12:45-1:15):** Center Rotation #6 (Catch up center)  **Math (1:15-2:30):** Bench mark progress on division  **Recess (2:30-3:00)**  **Dismissal (3:15)** | **ELA and Math nightly homework** |