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| Essential Indicators |
| **Ms. Frews’ Lesson Plans for the WAVE cycle of: September 11th-18th**  **\*Highlighted standards are expected to be assessed on the Mid-Year Countywide benchmark assessment.**  **Math**  **Common Core/Essential Standards Goals:**  **4.NBT.1** Recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.  **4.NBT.2** Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.  **4.NBT.3** Use place value understanding to round multi-digit whole numbers to any place.  **4.NBT.4:** Fluently add and subtract multi-digit whole numbers using the standard algorithm.  **I Can Statements:**  -I can recognize that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right. I can use place value to help me understand larger numbers.  -I can read and write larger whole numbers using numerals, words and in expanded form.  -I can compare two larger numbers by using what I know about the values in each place. -I can round larger whole numbers to any place.  -I can use what I know about place value and operations (+,-,x,÷) to solve problems with larger numbers.  - I can add multi digit numbers  -I can subtract multi digit numbers  -I can identify the properties of addition  -I can identify the properties of subtraction  **Social Studies**  **Common Core/Essential Standards Goals:**  **- Start with location “Where are we?”**  4.H.2 Understand how notable structures, symbols and place names are significant to North Carolina. (YL)  4.H.2.1 Explain why important buildings, statues, monuments and place names are associated with the state’s history. (YL) •  4.H.2.2 Explain historical significance of NC’s state symbols. (YL)  **Learning Targets:**  -I can identify where North Carolina is on the map  -I can identify major NC symbols.  **Science**  **Common Core/Essential Standards Goals:**  -Start with general safety rules  -Introduce Scientific method  4.E.1 Explain the causes of day and night and phases of the moon.  4.E.1.1 Explain the cause of day and night based on the rotation of Earth on its axis.  4.E.1.2 Explain the monthly changes in the appearance of the moon, based on the moon’s orbit around the Earth.  **Learning Targets:**  - I can identify ways to stay safe during Science labs**.**  -I can identify and use the scientific method.  - I can describe the rotation and revolution of the moon.  - I can use models to show the different phases of the moon over a month's time.  -I can observe and chart the progress of the moon through its phases.  - I can describe how the Earth rotates on its axis every 24 hours  - I can describe how the Earth revolves around the sun in 365 days  **ELA**  **Common Core/Essential Standards Goals:**  \*RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  \*RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).  **Learning Targets:**  -I can explain a story by referring to details and examples in the text.  -I can use specific details in fiction text to help me describe a character, setting or event in the story.  **Key Vocabulary:** Place value, value, digit, number line, Base 10 system, round, less than, greater than, equal to, setting, plot, problem, solution, moral, character |

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|  | Lesson | Homework |
| **A**  **Mon**  **9.11** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  -Show students how to use weekly homework calendar – staple it in to homework take home folder  **ELA Inclusion (8:45-10:45):**  -Mini Lesson – Review Story Elements by showing students how to do a “Story Elements Task Card” I do/ We do/ You do”  **-**I will begin assessments while students work on their own to complete independent task cards.  **Snack (10:45-11:00)**  **ELA Continued (11:00-12:00): 9/11** Memorial Reading comprehension with visual  **Lunch (12:05-12:35)**  **Break (12:35-12:45)**  **Math (12:45-2:30):** Review place value and value.  -Start NBT.2 – Interactive notebook for comparing numbers and naming numbers  **Recess (2:30-3:00)**  **Dismissal (3:15)** | Math and ELA Weekly homework. |
| **B**  **Tue**  **9.12** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  -Finish 9/11 memorial reading comp.  -Show students how to use weekly homework calendar  -Bridgewater will be in today while I assess  **ELA Inclusion (8:45-10:00):**  -Go over Story Elements task cards as a class.  **Cross Curricular Science/S.S Integration (10:00-10:45):**  -Do reading and written comprehension on “Scientific Method”  -Give students an open notes “Scientific Method” quiz. ( Just need the steps in order)  -Add “Moon Phases” to Science notebooks.  **Snack (10:45-11:00)**  **Go Over M/W and H/W (11:00-12:00)** Go over morning work from Monday and Tuesday.  -Go over homework from Monday (If time)  **Lunch (12:05-12:35)**  **Break (12:35-12:45)**  **Math (12:45-2:30):**  -Instruct NBT.1 (10 xs rule)  -Place value detective. Allow students to work in pairs and go over as a class when finished  **\*Test will be on Friday**  **Recess (2:30-3:00)**  **Dismissal (3:15)** | Math and ELA Weekly homework. |
| **C**  **Wed**  **9.13** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  -Remind students how to use homework planner  **(8:45-9:00)** – Walk Class down to get Novels.  **ELA (9:00-10:00):** “EQ: What are character traits?”   * Character traits interactive notebook * Update table of content * Read aloud. Story and recall story elements and character traits * Cover Page for TOAFGN   **PROVE/RTA (11:00-12:00)** Reading comp passage  **Lunch (12:05-12:35)**  **Break/ Pack Up (12:35-12:55)**  **WAVE Starts:**  **Art (12:58-1:43)**  **Music (1:46-2:31)**  **P.E (2:34-3:15)**  **Dismissal (3:15)** | Math and ELA Weekly homework. |
| **D**  **Thur**  **9.14** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  **ELA Inclusion (8:45-10:00):**  -Tales of a 4th Grade nothing pre reading activities  -Cover page  -Preview, Prior Knowledge, Prediction, Author Study, I Pick, 5 Finger Rule  -Start Parts of speech interactive notebook - nouns  **Cross Curricular Science/S.S Integration (10:00-10:45):**  -Continue moon phases instruction  -Use flocabulary and interactive notebook  **Snack (10:45-11:00)**  **Skills Reinforcement Block (11:00-12:00):** Go over morning work and homework  -Nouns activity  **Lunch (12:05-12:35)**  **Meet with Michal Simpson (12:35-1:35):** Students will be getting their lap tops and will have instruction on how to use it during this time.  **Break (1:35-1:45)**  **Math (1:45-2:30):**  -Give benchmark on NBT.1-2. Explain how this works to students  -Practice quiz on NBT.2 – Go over as a class.  **Recess (2:30-3:00)**  **Dismissal (3:15)** | Math and ELA Weekly homework. |
| **E**  **Fri**  **9.15** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  **ELA Inclusion (8:45-10:00):** Mini lesson on character types (flat, round etc.)  -Read Tales of a 4th Grade nothing chapter one as a class  -Continue Parts of speech interactive notebook – proper vs common  **Cross Curricular Science/S.S Integration (10:00-10:45):**  -Continue moon phases instruction  -Use flocabulary and interactive notebook  **Snack (10:45-11:00)**  **Skills Reinforcement Block (11:00-12:00):** Go over morning work and homework  -Nouns activity proper vs common  **Lunch (12:05-12:35)**  **Break (12:35-12:45)**  **Math (12:45-2:30):** NBT.1-2 Math test   * Start NBT 3 vocab for adding and subtracting   **Recess (2:30-3:00)**  **Dismissal (3:15)** | **HOMEWORK DUE** |
| **F**  **Mon**  **9.18** | **Morning Work (8:00-8:45):** Weekly Math and ELA boxes  **(8:45-9:45)** Practice RTA passage using PROVE  **Break (9:45-10:00)**  **Begin WAVE (10:00 – 12:00)**  **Spanish (10:00-11:45)**  **Cultural Awareness (10:45-11:30)**  **Media (11:30-12:00)**  **Lunch (12:05-12:35)**  **ELA (12:35-1:00) :** Character/story elements test  **Break (1:00-1:15):**  **Math (1:15-2:30) :** Continue NBT. 3 – adding and subtracting interactive notebook  **Recess (2:30-3:00)**  **Dismissal (3:15)** |  |

Looking forward to a tentative schedule starting next week:

**Morning Work (8:00-8:45):**

**ELA Inclusion (8:45-10:00):**

**-Mini Lesson**

**Cross Curricular Science/S.S Integration (10:00-10:45):**

**Snack (10:45-11:00)**

**Daily 5/ ELA & Math Centers/ Skill Reinforcment (11:00-11:30)**

**Go Over M/W and H/W(11:30-12:00)**

**Lunch (12:05-12:35)**

**Break (12:35-12:45)**

**Math (12:45-1:45):**

**Daily 5/ ELA & Math Centers Continued (1:45-2:30)**

**Recess (2:30-3:00)**